Leveled Literacy Intervention Training Red Grade 3 (Level L—Q)

Workshop Dates:

November 28, 2012, January 14, March 11, May 2, 2013

Workshop Location and Times:

CESA 6, 2300 State Rd 44, Oshkosh, 8:30 a.m. - 3:00 p.m.

Kathy Schmitt is a Literacy Coordinator for CESA 6. Before joining CESA6 she was a Reading Recovery Teacher and Reading Specialist for 10 years. After receiving training from The Ohio State University in Leveled Literacy Intervention (K-2), she trained more than 300 teachers in the use of Leveled Literacy Intervention (K-2). Kathy was trained by Ohio State University in LLI 3-8 in 2009 and supports many teachers in the development of lessons as well as acquiring the skills and strategies that are part of the intervention system. Kathy attended a two week training by Linda Dorn and Carla Sofos in Comprehensive Literacy and Comprehensive Intervention Models. She supports more than 100 teachers in the use the interventions.

Nicole Lehr is a Literacy Coordinator for CESA 6. Before joining CESA she was a Leveled Literacy Interventionist, Reading First Coordinator, and a Title 1 Teacher for various grades K – 8th in Reading and Math. She has extensive background knowledge of Fountas and Pinnell's Literacy Continuum and their LLI intervention program. She is excited to share her knowledge of literacy through consulting with school districts.

<u>Workshop Fee:</u> LLI Training \$850 - for four days. Includes phone and email support in between face-to-face training sessions.

Training Materials: You will receive a schedule indicating which LLI and assessment materials are required for participants to bring to each class. Training materials will be available through Heinemann. These materials are not part of the registration fee. Supplemental materials, developed by Kathy to enhance the delivery and monitoring of the intervention system, are included in the fee of the workshop.

<u>Audience:</u> For teachers already trained LLIK-2 and teach students reading at the third-sixth grade reading level (Fountas and Pinnell text levels N-S)

LLI Red Grade 3 Building Upon LLI K-2 System

- Difference between the two systems
- Data systems and assessment procedures for selection, discontinuing, and monitoring progress and sustained gains
- Weaving the teacher support tools with the lesson guides to meet for each group's specific need
- Matching teacher language and lesson activities to capitalize on an asset (rather than deficit) model to move students through gradients of knowledge and behaviors towards proficiency

LLI is a small group intervention for children in Grades 3, who find reading and writing difficult to learn. The children selected for the interventions are the lowest achievers in literacy in their grade level and are not receiving another intervention.

For more information, visit: http://heinemann.com/products/E02851.aspx

Daily Instruction in LLI:

- Provides a daily 45 minute lesson to a small group (up to 4 students), at least 4 days each week
- Combines reading, writing, and word work
- Gives explicit attention to the features of nonfiction and fiction texts
- Provides explicit teaching of effective strategies for writing and uses writing to extend understanding of texts and of words
- Emphasizes teaching for comprehending strategies
- Provides explicit teaching of effective and efficient strategies for expanding vocabulary



Leveled Literacy Intervention Features:

- Fast-paced lessons that include explicit instruction in structural analysis, vocabulary, fluency, and comprehension.
- Daily lesson guides with prescribed sequences of texts.
- Instructional interactions between teachers and students with a student-teacher ratio up to 4:1.
- Emphasis on comprehension of fiction and non fiction texts with time engaged in reading continuous texts.
- Continuum of student understandings to guide the series of lessons.

Required Intervention Materials:

Participants are responsible for purchasing the LLI System prior to training. You can order at: http://heinemann.com/products/E02851.aspx

Goal: To support teachers, administrators, and schools to realize the following potential impact of LLI Red for Grade 3.

- Accelerate the lowest performing readers to be achieving at grade level by the end of one school year.
- Significantly reduce the Learning Disabilities population due to reading difficulties.
- Qualitatively raise the profile of your bottom quartile readers.
- Enhance the rigor of classroom literacy instruction.

Graduate Credit Information:

One optional graduate credit will be offered through UW-Oshkosh. The fee for the graduate credit is \$200.00 per credit in addition to the course registration fee.

** If interested, the graduate credit application and fee will be processed the first morning of the workshop.

LLI Red Grade 3 (Levels L-Q) a 4-day training

November 28, 2012, January 14, March 11, May 2, 2013

Participant Name(s)
Position(s)
District
Phone (Work)
Phone (Home)
Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No
Email Address
Special accommodations or dietary needs
Please check one:
☐ Check is enclosed, made payable to CESA 6
☐ Bill my School District, PO #
Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
☐ Credit Card Payment
Cardholder Name
Cardholder Address (include city, state ZIP)
Credit Card Type (VISA, MasterCard, etc.)
Credit Card Number
Expiration Date 3 Digit Code on Back of Card

Return to: Mary Ann Schwandt CESA 6 PO Box 2568 Oshkosh, WI 54903-2568 920-236-0562 Fax: 920-424-3478 mschwandt@cesa6.org



CESA 6 Literacy Center Presents:

Leveled Literacy Intervention Red—Grade 3 (Levels L-Q) **Building Upon LLI** K-2 System

Developed by Irene Fountas And Gay Su Pinnell

Presenter: Kathy Schmitt

A 4-day series

November 28, 2012, January 14, March 11, May 2, 2013

CESA 6— 2300 State Rd 44 Oshkosh

Registration Deadline: November 1, 2012